



Rutgers University Student Instructional Rating

Summer 2023

Echeverria Echeverria, Mariano - ME498

Mathematical Theory Of Probability - 01:640:477:F6

Survey Form: *Standard SIRS

Enrollment: 20

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree),
Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Mariano Echeverria Echeverria was prepared for class and presented the material in an organized manner.	0	0	1	2	4	7	4.43	4.31	4.51	4.44
The instructor Mariano Echeverria Echeverria responded effectively to student comments and questions.	0	0	0	3	4	7	4.57	4.46	4.52	4.38
The instructor Mariano Echeverria Echeverria generated interest in the course material.	0	0	1	2	4	7	4.43	4.08	4.41	4.29
The instructor Mariano Echeverria Echeverria had a positive attitude toward assisting all students in understanding course material.	0	0	0	3	4	7	4.57	4.46	4.56	4.49
The instructor Mariano Echeverria Echeverria assigned grades fairly.	0	0	0	3	4	7	4.57	4.46	4.49	4.30
The instructional methods of Mariano Echeverria Echeverria encouraged student learning.	0	0	0	3	4	7	4.57	4.46	4.47	4.29

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Mariano Echeverria Echeverria as:	0	0	1	1	5	7	4.57	4.31	4.37	4.30

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree),
 Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	1	2	4	7	4.43	4.42	4.28	4.21
I had a strong prior interest in the subject matter and wanted to take this course.	0	0	1	2	4	7	4.43	4.08	3.82	3.36

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	1	2	5	8	4.50	4.21	4.26	4.01

What do you like best about this course?

These comments are intended for all instructors.

Comments
Structure
The professor really makes the course interesting and he was a big reason I took it. That aside, the course itself has a lot of relevance to science and data analysis. It's the first course I've taken in the Rutgers Math department that feels highly applicable in the real world. Although Calculus and Linear Algebra are useful, none are used in the same way as probability.
He explains theory and ways to solve the problems as well for students to understand.

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
Nothing
There's not much I would change!
N/A

In what ways, if any, has this course or the instructor Mariano Echeverria Echeverria encouraged your intellectual growth and progress?

These comments are unique to the instructor Mariano Echeverria Echeverria.

Comments
He is a good lecture professor.
Every way possible.
Professor Echeverria always kept lectures engaging and provided problems that would motivate the content. He also relates many seemingly abstract concepts back to the real world and gives examples from physics.

Other comments or suggestions:

These comments are intended for all instructors.

Comments
Increasing the amount of time for Midterm 2 or decreasing the number of problems.
I like this class and his teaching.