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**Rutgers University Student Instructional Rating**  
Spring 2023

**Echeverria Echeverria, Mariano - ME498**

Multivariable Calculus - 01:640:251:16, 17, 18

Survey Form: \*Standard SIRS

Enrollment: 76

Responses Received: 26

## University-wide Instructor Questions

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Mariano Echeverria Echeverria was prepared for class and presented the material in an organized manner.	0	0	0	5	21	26	<b>4.81</b>	4.40	4.34	4.31
The instructor Mariano Echeverria Echeverria responded effectively to student comments and questions.	0	0	1	3	22	26	<b>4.81</b>	4.21	4.24	4.25
The instructor Mariano Echeverria Echeverria generated interest in the course material.	0	0	1	4	21	26	<b>4.77</b>	4.13	4.14	4.13
The instructor Mariano Echeverria Echeverria had a positive attitude toward assisting all students in understanding course material.	0	0	0	5	21	26	<b>4.81</b>	4.19	4.30	4.34
The instructor Mariano Echeverria Echeverria assigned grades fairly.	0	0	2	4	20	26	<b>4.69</b>	4.23	4.28	4.26
The instructional methods of Mariano Echeverria Echeverria encouraged student learning.	0	0	1	5	20	26	<b>4.73</b>	4.13	4.20	4.19

## Teaching Effectiveness

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Mariano Echeverria Echeverria as:	0	0	2	3	21	26	<b>4.73</b>	4.22	4.24	4.20

## University-wide Course Questions

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	1	0	0	9	16	26	<b>4.50</b>	4.35	4.30	4.16
I had a strong prior interest in the subject matter and wanted to take this course.	2	2	4	7	11	26	<b>3.88</b>	3.92	3.80	3.50

## Course Quality

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	1	0	3	10	12	26	<b>4.23</b>	4.13	4.20	4.04

## What do you like best about this course?

These comments are intended for all instructors.

Comments
It blends physics and calculus together, and helped bring together the bridge between the two classes.
The first third was easy to grasp and fun. I expected to hate all of Calc 3, but this was a nice surprise.
This course need to be made easier, especially the midterm tests, I did everything but I still struggle with the midterms, the time is clearly not enough. And also the practice exam is far away from the difficulty of the actual, we need some more 'real' practice before we could get to the real one.
Taught well, and professor is very helpful with explaining topics
The recitations were workshops and I loved that we got to work with a team.
The way workshops were set encouraged student-learning.
Prof. Mariano E's teaching style is awesome!
He makes the complex subject matter seem very easy, he is also very understanding with student problems through out the semester and presents viable solutions to them. And he is very generous but fair in grading :)
I enjoyed the collaborative quizzes in recitation

## If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
Choose TAs that are actually willing to help their students understand multivariable concepts, and that remain current with today's technological and university standings.
exam questions should be similar to in class questions maybe
Change how recitations are run
I would discuss more exam-related questions in the class. The questions discussed in class were basic and a lot different from the ones on quizzes and tests.
The exams in this course are extremely unforgiving. Many questions are designed in a way that tricks the students and doesn't properly test their understanding of the course material. Despite much preparation and studying, students still suffer terrible grades. This is apparent through the lower than average cutoffs and a 50 being a passing score for the class.
I would not delay the class by 30 min to answer one student's question because this delays the rest of the class's learning. That particular student has office hours to attend if they need that much help.

**In what ways, if any, has this course or the instructor Mariano Echeverria Echeverria encouraged your intellectual growth and progress?**

These comments are unique to the instructor Mariano Echeverria Echeverria.

Comments
He was definitely one of the best professors, and teachers I have ever met. Always answered every question, even if it meant explaining entire sections again. Always was a great help learning what can be a challenging course.
This is a comment separate from the question: my gripe with the "graded fairly" was with that the 2nd make-up exam was way harder than the normal exam.
Yes, he is very kind and nice
He is amazing!
Mylabs were helpful for learning and plenty of midterm prep was provided
Professor Echeverria did an excellent job at teaching this course. He managed to generate interest in this course despite many students only being there because the course is a requirement for them. His passion for the subject matter shone through throughout the semester. Despite persistent questions from some of his students, some very unnecessary and some that could have been asked in office hours, Professor Echeverria did his best to answer questions and still manage to teach us the necessary material. He addressed every single person in his class with dignity and respect, and he cared that we all would pass and enjoy this class to its fullest extent. Professor Echeverria's Canvas site was filled with many resources for his students. I would most definitely take him again given the opportunity.
He always had a very positive attitude and super hyperactive. I could appreciate this about him.

**Other comments or suggestions:**

These comments are intended for all instructors.

Comments
More clarification on homework and recitation policies would have been nice earlier on, but other than that it was good.